Music Development Plan Summary:
Kirkheaton Primary School

Music is life.

THAT'S WHY YOUR HEART HAS BEATS.

Music development plan summary: Kirkheaton Primary School

The National Plan for Music recommends that all schools have a music development plan. A **school music development plan** is a strategic document that outlines how a school will enhance music education for its students. It covers three key areas: **curriculum**, **co-curricular**, and **enrichment** activities.

The new National Plan for Music Education Goals are

- All children and young people receive a high-quality music education in the early years and in schools
- All music educators work in partnership, with children and young people's needs and interests at their heart
- All children and young people with musical interests and talents have the opportunity to progress, including professionally

This is a summary of how our school delivers music education to all our pupils across the three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

'*music is a universal language that embodies one of the highest forms of creativity. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon*'.

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Helen Kaye-Wyatt
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Musica Kirklees Music Hub Musica Kirklees | Kirklees Music Education Hub
Name of other music education organisation(s) (if partnership in place)	

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Schools vision for music

There is already a designated music lead in place. Mrs Kaye-Wyatt has the title of Music Coordinator.

The school uses an instrumental based curriculum which has been designed by a Music Specialist (Years 2 to 6)and is based on the Model Music Curriculum (March 2021). The curriculum has been designed so that our pupils will acquire the intended knowledge and musical skills through learning to play several instruments including: singing, ocarina, recorder, glockenspiel, ukulele, keyboard. Through these instruments the pupils learn how to read and write music as well as create their own compositions. The Music Curriculum is taught by the Music Lead in Years 2 to 6.

Pupils in EYFS and Year 1 will use the Sing Up Music scheme which is delivered by Class Teachers.

A broad and ambitious music curriculum for EYFS, KS1, KS2 and SEND The school currently bases its music curriculum on an instrumental based scheme (Years 2 to 6) and Sing Up Music (EYFS / Year 1) The Music Lead supports staff in EYFS and Year 1 to deliver the Sing Up Scheme.

Provision is made within the curriculum for SEND pupils. For example, instruments are adapted through the use of stickers.

The school aims to provide timetabled curriculum music of between 45 minutes and 1 hour each week of the school year for Key Stages 1 and 2. Currently not all classes receive this amount of weekly teaching time for music in KS2. The Music Lead will work with the Senior Leadership Team to ensure that the school works towards implementing between 45 minutes and 1 hour per week in KS2. This will include singing, instrument teaching and discrete music teaching.

Music technology The Music Lead will review the opportunities for the use of music technology activities to include in the curriculum.

Whole school singing & singing at the core of the curriculum

The school enjoys a weekly whole school singing assembly, led by Mrs Kaye-Wyatt and Miss Hibbert. We teach songs from Sing Up and Out of the Ark as well as The Mrs Sunderland Music Festival and the Kirklees Music Festival. The Music Lead will also ensure that staff bring more singing into everyday classroom activities through the use of songs from Sing Up to support other areas of the curriculum. These songs can then be performed on a half termly / termly basis for the rest of the school.

Whole class instrumental lessons progressing to individual or small group instrumental lessons

Years 2 to 6 currently learn to play an instrument in their weekly music lesson. This is organised in a 2 year cycle. The School PTA have funded keyboards for years 5/6 for which whole class tuition will commence in September 2024. Children who are making significant progress in lessons will be encouraged to learn an additional instrument with an external music teacher ie from Musica Kirklees.

Provision for All

All pupils will have access to class music lessons which will be differentiated appropriately. The Music Lead will discourage class teachers from removing children for other activities during music lessons.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

A school choir or vocal ensemble

The school has a KS2 choir that meets on a weekly basis and is led by Miss Hibbert. The choir performs to the whole school, parents, the wider community at certain times of the year ie at Christmas and also at the annual Mrs Sunderland Music Festival and Kirklees schools Music Festival.

Choir in place from 2024.

A school orchestra/ensemble/band/group

The Music Lead will continue to organise a recorder ensemble who will rehearse on a weekly basis and perform in assemblies / at the Kirklees schools Music Festival . The visiting Rock Steady tutor will offer small pop ensemble work with children who opt into this tuition and they will perform once a term.

Musical activities for the benefit of the community

The Music Lead will arrange for one of our choirs or recorder / ukulele ensemble to perform throughout the year at the village luncheon club, Home from Home organisation at the Community Centre, local residential homes and other places where the community can enjoy the children's performances.

A termly school performance (in or out of school)

The school will continue to provide all pupils with opportunities to perform in concerts and shows at least once a year. These could be musical assemblies with invited audiences, seasonal and festival celebratory performances or musical shows and nativity plays.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Opportunity to enjoy live performance at least once a year (in or out of school)

The Music Lead will continue to explore the possibilities for visiting musicians to come into school to perform for the children ie tutors from Musica / Rock Steady, local High school / college orchestra / ensemble and also trips to the theatre to watch a live performance ie at Christmas.

Links with external music organisations

The Music Lead will contact the music hub for ideas about making links with community musicians.

In the future – How will we get there?

Target	Action	Lead	Timescale	Impact
Sufficient time to be allocated to the teaching of Music in the weekly timetable for each class from September 2024.	Review the timetable for Music with the Senior Leadership Team	H K-W		
Music technologies	Audit current provision with IT Lead Identify areas for improvement. Organise / purchase resources Organise training/CPD for staff	H K-W / IT Lead		
Further develop whole school singing opportunities	Children to learn songs to support the wider curriculum – using the Sing Up resource which can be performed in Assemblies every half term.	H K-W		

	Music Lead to inform class teachers about this resource and set up a performance timetable.			
Develop subject associations	Music lead to subscribe to the following • Music Mark • Music Teacher Assocation • Incorporated Society of Musicians	H K-W		
Continue to organise musical performances in the wider community	Develop a timetable for the academic year identifying opportunities for children to sing / play in the local community ie local Luncheon club, Home from Home organisation.	H K-W		
Ensure that all musical instruments are stored safely and are easily accessible for lessons.	Organise a central storage area for all the instruments	H K-W		
Ensure that peripatetic Music teachers have a suitable area for their lessons.	Music Lead will speak to the Principal to organise a suitable area where individual lessons can take place.	H K-W		
Links with local High schools / colleges / Musica Kirklees	The Music Lead will speak to Heads of Music at local High schools /colleges to discuss joint musical projects ie live performances by their students as well as Musica Kirklees to arrange a live performance by the Musica Tutor Ensemble.	H K-W		

The review process for the success of the Music Development Plan

Review- July 2026

The MDP will be reviewed at the end of every term to monitor progress and impact. The music lead will update the headteacher with progress on the MDP, with a summary of achievements since the last review.

Additional Information

Budget

Funding for additional instruments to supplement the current resources and electronic licenses to facilitate music on the ipads.

Subject associations

These are important because at the heart of their work is curriculum thinking, development and resources. The subject associations for music are Music Mark the Music Teachers Association and the Incorporated Society of Musicians. It should be the case that any member of staff with responsibility for a subject should be a member of the relevant subject association, and this should be paid for by the school.

Music - The Teachers' Collection (theteacherscollection.com)

Further information (optional)

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Oldham Music Service - Click Musical Beginnings and Explorers Videos | Oldham Music Service if you're looking for fun musical activities for pre-school children with our Musical Beginnings and Musical Explorers team, Claire, Angela, Kay and Alison.

Your local music hub should also have a local plan for music education in place from September 2024 that should include useful information.