The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To provide a legacy of high-quality PE teaching, so that all pupils have access to high quality PE teaching, for years to come. Through an intensive CPD programme alongside fully qualified sports coaches.	Combination with 5 Sport a local high-quality coaching company, has enabled teachers confidence in delivering sports to grow. Teachers have worked alongside coaches on a weekly basis and then implemented their learning in their other PE session that week. Teachers are able to deliver consistenly good lessons now.	
To improve chances for pupils to take part in a range of sports and understand the rationale behind sports being a long-term improvement on their health.	Access to quality activity to all groups of pupils including those who struggle to attend after school clubs. Children are able to experience tournament settings and competitive events with other schools. Children have also had the opportunity to represent their school in an event This club has been at full capacity since starting. Children have thrived and are extremely happy within this session. Parents have fed back how happy they are 5SPORT are in school during parents evening and also how amazing it is such high-quality clubs are offered at no cost. Clubs provided by teachers have been at full capacity. Children have loved showing their skill sets to their	

	teachers. This has allowed us to offer more free clubs to children who may not always have the opportunity to join clubs outside of school.	
To increase participation in sports and competition for all students.	Children have had the opportunity to participate in competitive events even if they do not attend these after school. Children have learnt the value of sportsmanship and working together as a team to complete a task. 100 % of pupils took part in intra school sport.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Not a priority for the use of the funding for this academic year.	*Pupils* *Teachers* *Support Staff*	**Key indicator 1:** Increase confidence, knowledge and skills of all staff in teaching PE and sport	.	

Not a priority for the use of the funding for this academic year.		**Key indicator 2:** The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school and 60minutes in a full day.		
Host a temporary swimming pool on site to improve safety curriculum outcomes for all pupils in Key Stage 2.	*Pupils* *Families* *Community*	**Key indicator 3:** The profile of PE and sport is raised across the school as a tool for whole school improvement	*Safety of pupils in the water for life.*	*£7000*

Funding to allow pupils to access a wide range of extra-curricular support. *Most clubs taking place after school, with clubs also booked for lunch clubs to target those who do not attend after school clubs.*	*Pupils* *Families* *Community*	**Key indicator 4:** Broader experience of a range of sports and physical activities offered to all pupils		*£8000*
Pupils to have opportunities to take part in a range of inter and intra school activities. School Sports games.	*Pupils* *Families* *Community*	**Key indicator 5:** Increased participation in competitive sport	*Kit to be purchased.*	*£2000 (to be used for kit and transport)*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	*Water safety is integrated into the PSHE curriculum, to inform students of the dangers of open water swimming. In context of our students going abroad on their holidays and swimming in the open water – sea.*
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	*Richard Coates*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Helen Lumb- PE lead*
Governor:	*Leigh Blanchard*
Date:	3.10.24